

PowerPoint Handout

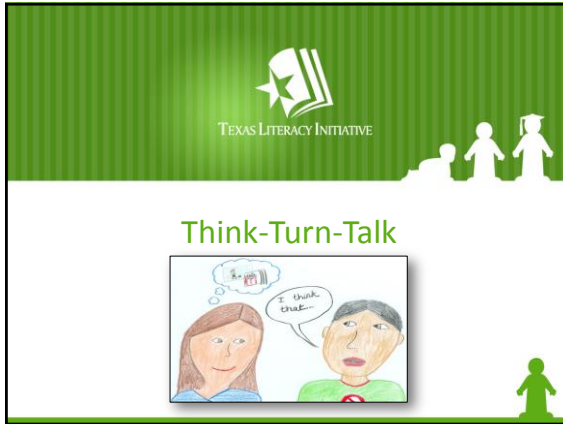


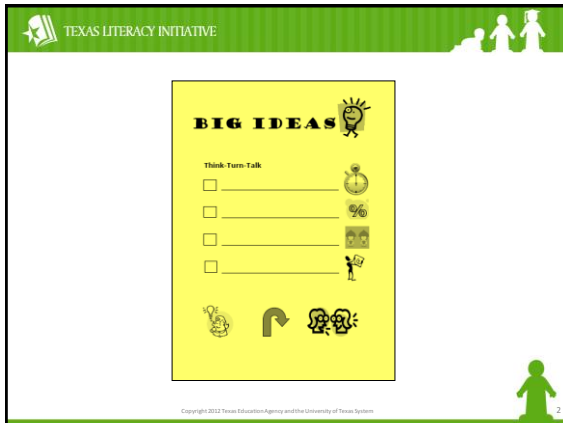
Think-Turn-Talk

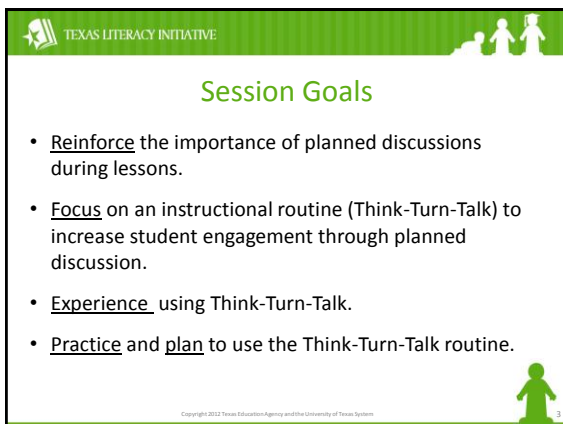


A Presentation for Elementary Teachers












TEXAS LITERACY INITIATIVE

Why should we use
THINK-TURN-TALK?

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TEXAS LITERACY INITIATIVE

The Power of Think-Turn-Talk

- Engagement
- Focus
- Think-time

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TEXAS LITERACY INITIATIVE

Think-time

Positive effects on students:

- “The length and correctness of their responses increase.
- The number of their ‘I don’t know’ and no answer responses decreases.
- The number of volunteered, appropriate answers by larger numbers of students greatly increases.
- The scores of students on academic achievement tests tend to increase.”

(Stahl, 1994)

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Think-time

Positive effects on teachers:

- “Their questioning strategies tend to be more varied and flexible.
- They decrease the quantity and increase the quality and variety of their questions.
- They ask additional questions that require more complex information processing and higher-level thinking on the part of students.”




(Stahl, 1994)

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TEXAS LITERACY INITIATIVE

The Power of Think-Turn-Talk

Handout #1







➤Engagement	➤Safer environment
➤Focus	➤Application
➤Think-time	➤Accountability
➤Talk-time	➤Assessment

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Let's Practice!

	Piensa	
	Voltea	
	Habla	



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Let's Practice!



What is your signal
for gaining student's
attention?



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Let's Practice!




Eyes on me!

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TEXAS LITERACY INITIATIVE


Let's Practice!



Pienso



Voltea




Habla

What is your
favorite book?

Why is it your
favorite?

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Your Classroom Routine ...

THINK-TURN-TALK

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When Can You Use Think-Turn-Talk?

Every lesson!
Every day!
Every content area!




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Some Examples:

- PE: Why is it important for us to play by the rules?
- Music: What kind of songs do you like to listen to and why?
- Math: Explain how you solved this problem.
- Science: Why is it important to recycle?
- Social Studies: What are some responsibilities of citizens?



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Tips and Tricks

- Explicitly teach, model and practice so that expectations are clear
- Hang a large version of the poster and refer to it during lessons
- Use popsicle sticks or other methods of random selection to choose who will share

<http://youtu.be/X0ZF9DikPJg>

Handout #2

Think
Turn
Talk

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Tips and Tricks

- Think about how you will pair students
- Assign students roles (such as Partner A and Partner B)
- Give each partner a specific prompt:

Example: *Partner A, tell your partner one thing you learned about penguins after reading this paragraph.*

Partner A
Partner B

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Your Lesson Plans...

THINK-TURN-TALK

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Tips and Tricks

Plan stops and prompts well in advance.

Where will you stop?
Why will you stop there?

- What is the critical information?
- Is there a part that students will need support in understanding?
- How long have students been sitting and listening?




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Tips and Tricks

- Ask questions that involve critical thinking, opinion, or an extended answer.
 - Specific: "Why does the character ...?"
 - General: "What are you thinking?"
- Ask questions that relate to the CPQ
- Ask questions that reinforce the cognitive strategy you are focusing on in the lesson
- Write prompts on sticky notes and place them in your T.E. as reminders




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Tips and Tricks

- After a student shares what s/he thinks, ask, "What makes you think that?"
- Follow-up student sharing with immediate and corrective feedback.



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Features of Effective Instruction

Immediate and Corrective Feedback


1. *Describing why an answer is correct.*

Examples:

- Describing why the work was good/well done
- Commenting on specific word usage
- Explaining correct responses by one student to the whole class
- Confirming a student's performance

(Texas Education Agency/University of Texas System, 2007)

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TEXAS LITERACY INITIATIVE

Features of Effective Instruction

Immediate and Corrective Feedback


2. *Specifying or implying a better way of doing something.*

Examples:

- Advising students to begin a task again
- Modeling expectations again
- Building on a student's response
- Asking students to compare with other examples
- Showing students how to make specific corrections

(Texas Education Agency/University of Texas System, 2007)

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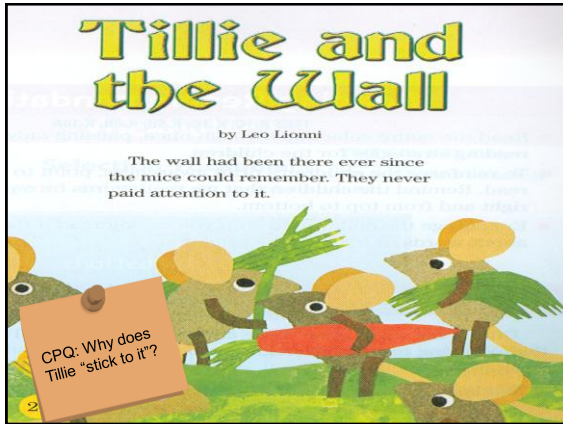
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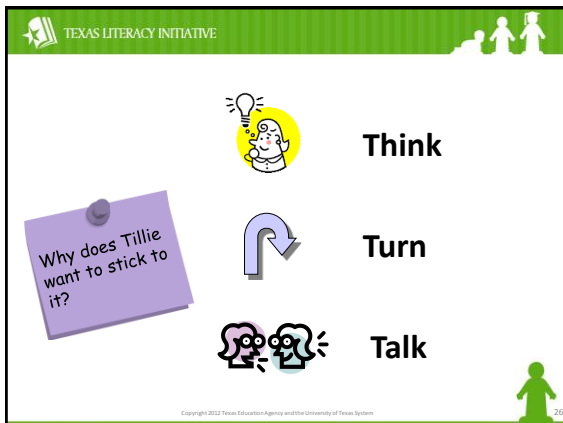
Trying out

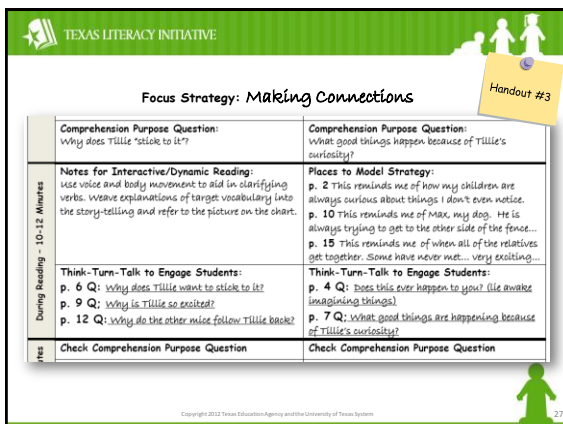
THINK-TURN-TALK

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WE DO

Core Program: Scott Foresman, Grade 2, Unit 5

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Handout #4

Your CPQ:
Which questions on Handout 4 would be effective prompts for Think-Turn-Talk?

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TEXAS LITERACY INITIATIVE

Think

Turn

Talk


Which questions on Handout 4 provide good opportunities for Think-Turn-Talk? Why do you think so?

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TEXAS LITERACY INITIATIVE

YOU DO K-2:

1. Plan a CPQ for the first story in *Frog and Toad are Friends: Spring/Primavera*.
2. Plan three places for students to Think-Turn-Talk. Write your question prompts on the sticky notes. Place the sticky notes in the book right where you will stop.

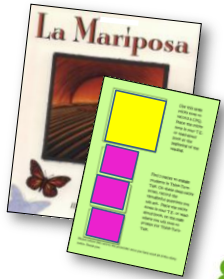


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YOU DO 3-5:

1. Plan a CPQ for pages 1-9 of *La Mariposa*.
2. Plan three places for students to Think-Turn-Talk. Write your question prompts on the sticky notes. Place the sticky notes in the book right where you will stop.



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BIG IDEAS

- Think-Turn-Talk
- 3-5 seconds
- time to process
- thoughtful pairing
- well-planned ?s

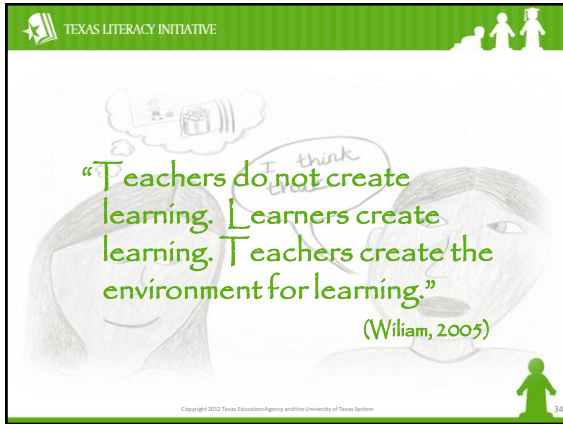
Next Steps

1. Select one or more texts you plan to use with your class. Track your thinking while you read.
2. Choose one text and plan a read-aloud. Find three places to incorporate Think-Turn-Talk and mark them in the text.
3. Using your green planning card, plan and teach lessons which use Think-Turn-Talk.

Reflections:

- What benefits do you see from using this routine with your students?
- How can you incorporate use of this routine throughout the day?
- In what other content areas will you use Think-Turn-Talk?

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