

# Texas Literacy Initiative Grant 2012-2013



**Where are we going?**  
• College readiness for 100% of BISD's students by the implementation of the Texas Literacy Grant goals.

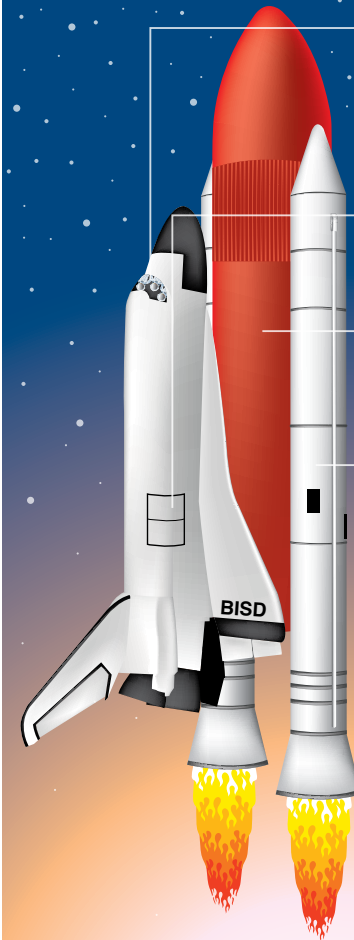
**Who will we take with us?**  
• All BISD Learning Community Stakeholders  
• TEA  
• UT Health  
• Vaughn Gross Center  
• Early Childhood Providers

**What will we take with us?**  
• Rigor and high standards  
• Best practices supported by a positive school community  
• Texas State Literacy Plan  
• Open minds  
• Student achievement data  
• Passion to teach and learn

**How will we sustain our efforts?**  
• Continued professional development  
• Continued evidence of student success  
• Vertical and horizontal monitoring of program implementation by the campus leadership team

**What will motivate us?**  
• Student progress and learning  
• Sustained excellence  
• Positive communication with all stakeholders  
• Campus and district collaboration  
• Building teacher capacity through meaningful professional development  
• Teacher collaboration - both vertically and horizontally  
• Project Share collaboration

**What will we leave behind?**  
• Solid literacy infrastructure  
• Informed leaders of literacy instruction  
• Productive college-career ready students  
• Involved, well informed parents and community



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## TEXAS LITERACY INITIATIVE PROJECT

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## TLI GRANT PURPOSE

The purpose of the Texas Literacy Initiative (TLI) grant is to improve school readiness and success in the areas of language and literacy for disadvantaged students in targeted school districts, including their associated ECE providers, who will use the model of Literacy Lines to implement the Texas State Literacy Plan (TSLP).

## TEXAS LITERACY INITIATIVE GRANT GOALS

1. Increase the oral language and preliteracy skills of participating preschool children.
2. Improve the performance of participating K-2 students on early reading assessments.
3. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12.
4. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.
5. Increase the implementation of effective literacy instruction through Literacy Lines.

## DISTRICT LITERACY LINES

Rivera	Hanna	
Gonzalez Champion Vermillion & D.J. Lerma Head Start	Burns & Cameron Park Head Start Egly	
Peña Gallegos Breedon	Paredes Perez Hudson	
Perkins MS Garcia MS Rivera HS	Oliveira MS Vela MS Hanna HS	
Porter	Lopez	
Canales Del Castillo Victoria Heights Castañeda Cromack Resaca Putegnat Sharp Skinner Longoria	Garza Palm Grove Aiken Southmost El Jardin Brite & Browne Rd. Early Head Start Morningside	
Cummings MS Faulk MS Porter HS	Besteiro MS Lucio MS Lopez HS	
Pace	Veterans	Alternative Cluster Schools
Benavides & Rancho Del Cielo Early Head Start Keller Ortiz	Yturria Villa Nueva Pullam	BECHS
Martin Russell Garden Park Manzano MS Stell MS Pace HS	Stillman MS Veterans HS	BLA BAC LINCOLN PARK

## DISTRICT LITERACY GOALS

- 85% "Developed" on EOY CPALLS oral language/reading readiness assessment results in year 1) 2011/2012.
- 85% "Developed" on EOY CPALLS oral language/reading readiness assessment results in year 2) 2012/2013.
- Minimum 5 point increase from baseline "Developed" EOY K TPRI/Tejas LEE results in year 1) 2011-2012.
- Minimum 10 point increase from baseline "Developed" EOY K TPRI/Tejas LEE results in year 2) 2012-2013.
- Minimum 5 point increase from baseline "Developed" EOY 1st Grade TPRI/Tejas LEE results in year 1) 2011-2012.
- Minimum 10 point increase from baseline "Developed" EOY 1st Grade TPRI/Tejas LEE results in year 2) 2012-2013.
- Minimum 5 point increase from baseline "Developed" EOY 2nd Grade TPRI/Tejas LEE results in year 1) 2011-2012.
- Minimum 10 point increase from baseline "Developed" EOY 2nd Grade TPRI/Tejas LEE results in year 2) 2012-2013.
- Meet state passing % (3-9 grades individually) STAAR/EOC reading/ all students: Year 1) 2011-2012
- Meet state passing % (3-9 grades individually) STAAR/EOC reading/ all students: Year 2) 2012-2013
- Meet state passing % (3-9 grades individually) STAAR/EOC reading/ LEP students: Year 1) 2011-2012
- Meet state passing % (3-9 grades individually) STAAR/EOC reading/ LEP students: Year 2) 2012-2013
- Meet state passing % (3-9 grades individually) STAAR/EOC reading/ Sp. Ed. students: Year 1) 2011-2012
- Meet state passing % (3-9 grades individually) STAAR/EOC reading/ Sp. Ed. students: Year 2) 2012-2013
- Increase % of scores (4,5) on AP 12th grade English Language test. Spring 2011 baseline: 9%.

## TLI GRANT INFORMATION

- 1 of 6 states from the nation to be awarded literacy grant
- Texas received the largest amount awarded
- Only district to implement the grant in all schools
- Grant covers ages birth through 12th grade
- Provide professional development for teachers
- Language development and literacy skills for Early Childhood Education
- BISD will fund 4 Head Start teachers at four different locations
- Provide Reading Readiness for Early Childhood
- Literacy skills and reading strategies for all age groups
- College readiness for High Schools
- Parental involvement and training
- Full implementation with Fidelity
- Teacher specialists available to every campus

"...there are virtually no documented instances of troubled schools being turned around in the absence of intervention by talented leaders. While other factors within the school also contribute to such turnarounds, leadership is the catalyst."

(Leithwood, Louis, Anderson, & Wahlstrom, 2004, p. 17)

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