

Cognitive Strategy Routine Lesson Planning

Core Program Unit _____ Lesson _____ Story _____

Step 1 Use a real-world example to create a context	Anchor lesson:
Step 2 Give the strategy a name	"Today, we are going to talk about a strategy called _____."
Step 3 Define the strategy, how and when it is used, and how it helps with reading	Strategy definition: How it helps us comprehend:
Step 4 Touchstones	Model hand gesture, explain strategy poster, and refer to anchor lesson.

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Step 5 Think-aloud using the strategy while reading

Plan a great Comprehension Purpose Question (CPQ) for the reading.

CPQ

Plan three places to model the strategy through a think-aloud. Write your think-alouds on sticky notes and place them in the text where you will stop to share your thinking. Remember ... think-alouds are not questions for students.

Model the Strategy 3 Xs

Step 6

Plan at least one place to engage the students with Think-Turn-Talk.
Write your question on a sticky note and place in the T.E.

Think-Turn-Talk

Steps 7-8

To be completed over time as students become familiar with the strategy.